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| Name: rex | | Grading Quarter: 3 | Week Beginning: 1/27/2025 |
| School Year: 24-25 | | Subject: | |
| Monday | Notes: | Objective: Students will be able to complete operations on radical expressions. Lesson Overview: Add, subtract, and multiply radical expressions. Review rules. Compute with and without a calculator. | Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales. |
| Tuesday | Notes: | Objective: Students will be able to show mastery of Module 6 concepts. Lesson Overview: Review game using McGraw-Hill questions from the end of the module. | Academic Standards: A.SSE.2 Use the structure of an expression to identify ways to rewrite it. A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales. |
| Wednesday | Notes: | Objective: Students will be able to show mastery of Module 6 concepts. Lesson Overview: Module 6 Assessment | Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales. |
| Thursday | Notes: | Objective: Students will be able to graph exponential functions. Lesson Overview: Desmos: "Marbleslides" | Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales. |

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| Friday | Notes: | Objective: Students will be able to practice for the ACT. Lesson Overview: Use previous ACT questions to practice and review content that will appear on the test. | Academic Standards: <i>All standards</i> 24-25 |
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